



# Student Needs: Influence on Behavior

Category: Student Behavior

## Workshop Overview

Following is a general overview of this workshop, including desired participant outcomes, an explanation of the workshop’s alignment with Learning Forward Standards for Professional Learning, and resources that are included in print and electronic form.

**Category:** Student Behavior

**Duration:** Full workshop – 3 hours

### Desired Outcomes:

Participants will...

- Understand the meaning of behavior.
- Identify students’ needs and how they affect behavior and learning.
- Recognize inappropriate student behavior.
- Apply strategies to teach students problem-solving techniques.

### Learning Forward Standards for Professional Learning:

- **Learning Communities:** Occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- **Resources:** Requires prioritizing, monitoring, and coordinating resources for educator learning.
- **Learning Designs:** Integrates theories, research, and models of human learning to achieve its intended outcomes.
- **Implementation:** Applies research on change and sustains support for implementation of professional learning for long term change.
- **Outcomes:** Aligns its outcomes with educator performance and student curriculum standards.

### Resources in This Binder:

- Handouts:
  - Activity Sheet: Problem Solving Worksheet
  - Workshop Agenda
  - Attendee Notes
  - 3-2-1 Evaluation Form
  - Certificate of Completion
- “Think About It” Exercise
- Ready, Set, Go Planning Activity



## Topic Outline

Understanding the general flow of topics to be covered is an important part of giving a strong presentation. This allows the presenter(s) to lead effective group discussions and speak extemporaneously. Following are the main topics covered in this PowerPoint presentation. As you prepare to give the workshop, you may want to refer to this page often.



### Main Topics:

1. Understanding Behavior
2. Recognizing Basic Human Needs
3. Discipline in the Classroom
4. Causes of Inappropriate Behavior
5. Problem Solving Skills

### Subtopics:

#### 1. Understanding Behavior

- a. Definition of Behavior
- b. Elements of Behavior

#### 2. Recognizing Basic Human Needs

- a. Levels of Basic Human Needs
- b. Maslow's Hierarchy of Needs
- c. Physical Needs
- d. Safety Needs
- e. Need to Belong
- f. The Need for Esteem
- g. The Need for Self-Actualization
- h. Remember...

#### 3. Discipline in the Classroom

- a. Defining Discipline

#### 4. Causes of Inappropriate Behavior

- a. Attention
- b. Power
- c. Revenge
- d. Self-Esteem

#### 5. Problem Solving Skills

- a. Key Moments

## Presentation Outline



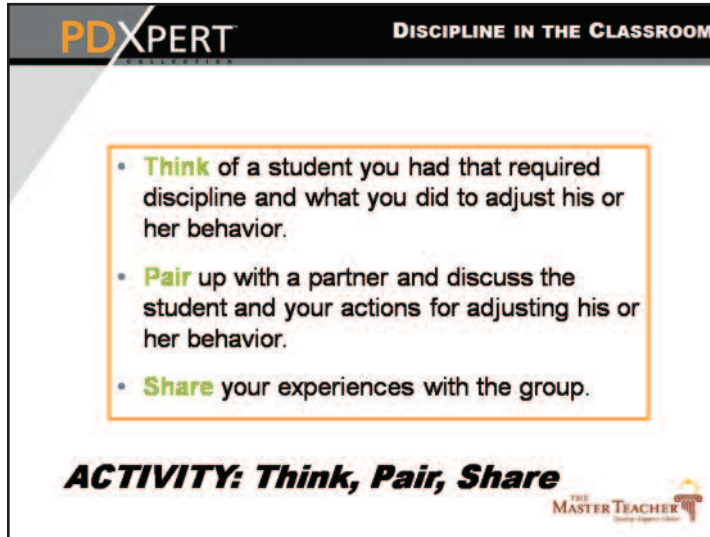
This outline is designed for you to see the PowerPoint presentation at a glance. Note that slide numbers and the approximate amount of time needed per slide are shown in the right two columns. **The times in bold print show the approximate total time needed for that topic, which includes the approximate times for the activities, shown in parentheses.** You might consider keeping this page within reach during the presentation.

Section of Presentation	Slide #	Timing (mins)
<b>Getting Started</b>		
Introduce self, co-teacher, participants	1-2	
Explain materials issued to participants		
Cover objectives (from Workshop Overview)	2	<b>10</b>
<b>Topic 1 – Understanding Behavior</b>	3-6	<b>15</b>
<b>Activity</b> – Two-Sided Behavior	6	(10)
<b>Topic 2 – Recognizing Basic Human Needs</b>	7-18	<b>50</b>
<b>Activity</b> – Group Activity	18	(30)
<b>Topic 3 – Discipline in the Classroom</b>	19-23	<b>20</b>
<b>Activity</b> – Think, Pair, Share	23	(10)
Break		
<b>Topic 4 – Causes of Inappropriate Behavior</b>	24-29	<b>45</b>
<b>Activity</b> – Role Play	29	(30)
<b>Topic 5 – Problem Solving Skills</b>	30-35	<b>30</b>
<b>Activity</b> – Teaching Students to Resolve Problems	35	(20)
<b>Closing Thoughts</b>	36	<b>10</b>
Total of 3 hours (not including break)		

### Helpful tip!

**This workshop can be broken up into shorter sessions so that you can adapt the presentation according to your time constraints.**

### Slide 23



**Activity: Think, Pair, Share**

Allow 10 minutes for this activity.

**Objective:** This activity is meant to uncover how participants respond to discipline situations. Specifically, the sharing will give participants the opportunity to learn from their colleagues as well as reflect on their own practices.

**Instructions:** Refer participants to the information on this slide. Have participants think for 2-3 minutes, then discuss their thoughts with a partner. Call on several participants to share their successful experiences.

Ask this follow-up question: *What is your attitude when you address behavior problems?*

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Slide 26

<b>PDXPERT</b> CAUSES OF INAPPROPRIATE BEHAVIOR	
<i>Power</i>	
<b>Need</b>	<ul style="list-style-type: none"> <li>• Power.</li> </ul>
<b>Type of Inappropriate Behavior</b>	<ul style="list-style-type: none"> <li>• Insisting on independence.</li> <li>• Defying authority.</li> <li>• Breaking rules.</li> <li>• Bullying others.</li> </ul>
<b>Action to Take</b>	<ul style="list-style-type: none"> <li>• Make the student gain power in appropriate ways.</li> </ul>



*Educators should recognize that it is easy to give power to students who need it. This is an opportunity to teach them that responsibility is a part of power.*

Ask participants to give several examples of ways to give students power over their learning or the classroom environment.

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## “Think About It” Exercise



Have staff complete this exercise to begin implementing what they learned during the workshop. Distribute this document to staff by attaching the file to the Next Day Follow-Up Email, or make copies for the staff.

1. Circle the human needs in the list below that you have seen adversely affecting the behavior of your students.

Escape from Pain    Air    Rest    Thirst    Hunger  
Elimination of Waste    Sex    Shelter    Safe Circumstances  
Stability    Protection    Acceptance    Giving/Receiving Love  
Good Relationships    Sense of Community    Respect for Others  
Status    Fame    Recognition    Attention    Reputation  
Appreciation    Dignity    Power    Self-Respect    Confidence  
Competence    Achievement    Mastery    Independence    Freedom

2. Are there any aspects of the topic that the presentation did not cover? How could we address these aspects?

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3. What can we do as a school to better meet the needs of our students?

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