



# Understanding “Strategic Attitude” for Student Behavior and Discipline

Category: Student Behavior

## Workshop Overview

Following is a general overview of this workshop, including desired participant outcomes, an explanation of the workshop’s alignment with Learning Forward Standards for Professional Learning, and resources that are included in print and electronic form.

**Category:** Student Behavior

**Duration:** Full workshop – 3 hours

**Desired Outcomes:**

Participants will...

- Explain the importance of a strategic attitude for classroom discipline.
- Identify how a strategic attitude can affect student behavior and classroom discipline.
- Apply the laws and principles of management to classroom discipline.

**Learning Forward Standards for Professional Learning:**

- **Learning Communities:** Occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- **Resources:** Requires prioritizing, monitoring, and coordinating resources for educator learning.
- **Learning Designs:** Integrates theories, research, and models of human learning to achieve its intended outcomes.
- **Implementation:** Applies research on change and sustains support for implementation of professional learning for long term change.
- **Outcomes:** Aligns its outcomes with educator performance and student curriculum standards.

**Resources in This Binder:**

- Handouts:
  - Workshop Agenda
  - Attendee Notes
  - 3-2-1 Evaluation Form
  - Certificate of Completion
- “Think About It” Exercise
- Ready, Set, Go Planning Activity



## Topic Outline

Understanding the general flow of topics to be covered is an important part of giving a strong presentation. This allows the presenter(s) to lead effective group discussions and speak extemporaneously. Following are the main topics covered in this PowerPoint presentation. As you prepare to give the workshop, you may want to refer to this page often.



### Main Topics:

1. A Strategic Attitude
2. Laws and Principles of Management
3. The Laws
4. The Principles and Theories
5. The Impact of YOU

### Subtopics:

#### 1. A Strategic Attitude: Student Behavior and Discipline

- a. The Importance of a Strategic Attitude
- b. The Teacher as Manager

#### 2. Laws and Principles of Management

#### 3. The Laws

- a. Law of Origin
- b. Law of Total Responsibility
- c. Law of Ever-Present Responsibility
- d. Law of Positive Reinforcement
- e. Law of Filtered Information

#### 4. The Principles and Theories

- a. The Principle of Management Adjustment
- b. Sharing vs. Imposing Truth
- c. The Theory of Right/Wrong Conflict
- d. Discipline Can't Be Legislated from the Office

#### 5. The Impact of YOU

- a. You Can't Have Rules for Everything
- b. Know the Kids Who Need Us Most

## Presentation Outline



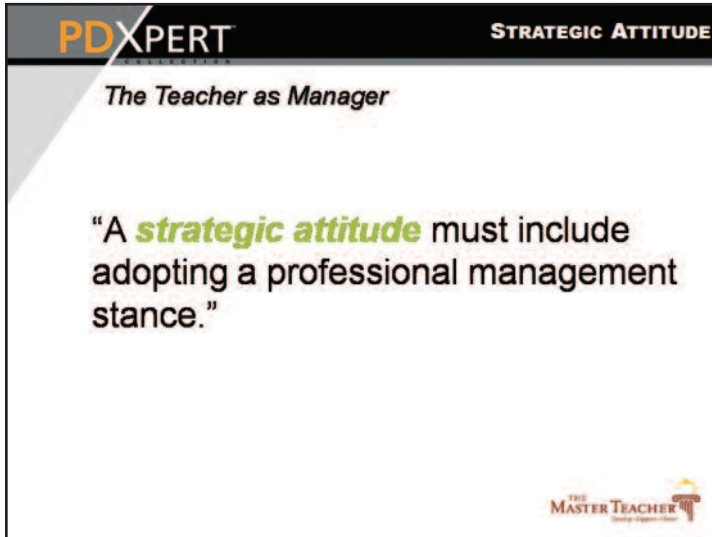
This outline is designed for you to see the PowerPoint presentation at a glance. Note that slide numbers and the approximate amount of time needed per slide are shown in the right two columns. **The times in bold print show the approximate total time needed for that topic, which includes the approximate times for the activities, shown in parentheses.** You might consider keeping this page within reach during the presentation.

Section of Presentation	Slide #	Timing (mins)
<b>Getting Started</b>		
Introduce self, co-teacher, participants	1-2	
Explain materials issued to participants		
Cover objectives (from Workshop Overview)	2	<b>10</b>
<b>Topic 1 – A Strategic Attitude: Student Behavior and Discipline</b>		
	3-5	<b>5</b>
<b>Topic 2 – Laws and Principles of Management</b>		
	6-8	<b>30</b>
<b>Activity</b> – Think, Pair, Share	8	(20)
<b>Topic 3 – The Laws</b>		
	9-19	<b>55</b>
<b>Discussion Point</b> – Outcomes When the Law of Origin is Violated	11	(5)
<b>Discussion Point</b> – Stepping In to Admit Responsibility	13	(5)
<b>Activity</b> – Group Activity	15	(20)
<b>Discussion Point</b> – Leadership in Your School	16	(10)
Break		
<b>Topic 4 – The Principles and Theories</b>		
	20-25	<b>30</b>
<b>Discussion Point</b> – The Principle of Management Adjustment in Action	21	(5)
<b>Activity</b> – Scenario	24	(15)
<b>Topic 5 – The Impact of YOU</b>		
	26-31	<b>30</b>
<b>Activity</b> – Three-Step Interview	27	(20)
<b>Closing Thoughts</b>		
	32	<b>5</b>
Total of 2 hours and 45 minutes (not including break)		

### Helpful tip!

**This workshop can be broken up into shorter sessions so that you can adapt the presentation according to your time constraints.**

Slide 5



Read, or ask a participant to read, the quote on this slide.

*Many educators do not regard themselves as managers. Rather, they think only of administrators as managers. Yet, it's this precise thinking that may be the reason some educators do not develop the correct strategic attitude and do not experience the level of success they should with discipline problems. Whenever you manage work, you are a manager. Whenever you teach desirable attitudes, skills, or appropriate behavior to people, you are a manager. As classroom educators, we do all of these things for students.*

*Thinking of ourselves as managers gives us the control and flexibility we need to take positive and constructive action in every classroom and school situation, including discipline situations, every day of the year.*

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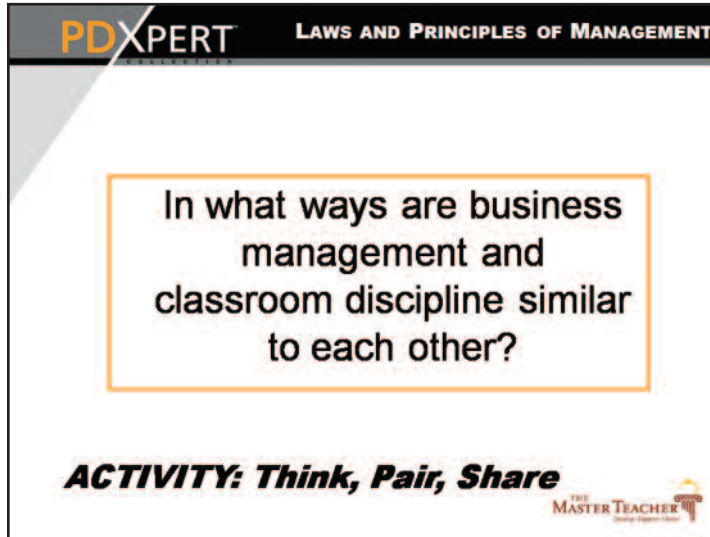
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Slide 8



**Activity: Think, Pair, Share**  
Allow 15 minutes for this activity.

**Instructions:**

**Think:** The instructor shows the slide with the question and gives participants 5 minutes to think through an appropriate response. This time can also be spent writing the response.

**Pair:** After this “wait time,” participants then turn to partners and share their responses, thus allowing time for both rehearsal and immediate feedback on their ideas.

**Share:** During the third and last stage, participant responses can be shared within learning teams, with larger groups, or with the entire room during a follow-up discussion.

**Future Use:** After the workshop, ask a staff member to type up the shared ideas. Email the typed summary to teachers to review before their next grade-level/department meeting.

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## “Think About It” Exercise



Have staff complete this exercise to begin implementing what they learned during the workshop. Distribute this document to staff by attaching the file to the Next Day Follow-Up Email, or make copies for the staff.

1. List the laws and principles of management that you have applied as part of your strategy in classroom discipline prior to this workshop.

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2. Are there any aspects of a strategic attitude that the presentation did not cover? What are they, and how do you propose handling these aspects?

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3. Consider situations in the classroom where you could apply the laws and principles of management as part of a strategic attitude. How are these situations similar to and different than situations in actual business management?

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